



Getting the most out of your learning support program

When your child is enrolled at READ, you want your child to get the most out of it they can. Here are some tips from our teachers.

Discuss expectations

Talk to your child about what they would like to get from their time at READ. Then, share your thoughts with the teacher to make sure everyone is on the same page. The teacher can help ensure goals are realistic, and set a time line to work toward goals.

Attend regularly

Our teachers work to create individual plans for each child. The individual plans build on each skill and bridge gaps in learning. This works best when learners attend consistently and regularly.

Encourage responsibility

Children learn best when they are attentive, alert and actively listening. Let your child know they can help themselves by taking an active role in their learning.

Ask your child what they learned

On the trip home, ask your child some questions about the session. Encourage them to explain the new learning concepts. This helps students make sense of what they learned by teaching it to you. Try to ask again in a few days.

Check in with your child's teacher

Our teachers are always willing to talk to parents. Check in often to make sure your child is getting everything they can from READ. Be sure to let the teacher know if there is anything happening that could affect your child's learning.

Be patient and positive

Learning takes time, and not all students learn at the same rate. Keep encouraging your child, and help them be patient with themselves. Hang in there – progress is not always obvious right away.

Use our on-line resources

Our child and youth program page on our website has lots of links for parents and learners. Visit <http://www.readsociety.bc.ca/programs/children-resources.htm>

These suggestions are provided by Janie Harrison, B.Ed. and Dianne Roe B.Ed., BSc., teachers who specialize in remedial learning at the non-profit Victoria READ Society. More learning tips at www.readsociety.bc.ca or call 250-388-7225.